

# 國際服務學習交換生反思表格

## Reflection Form of International Exchange Program

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| <b>Name</b> 姓名   | 羅蔓芸<br>Lo, Man Yun | <b>College/Study Year</b><br>校名及系級 | 影像傳播學系四年級<br>Communication Arts 4 <sup>th</sup> Year |
| <b>1.參加服務前之自我期許 What is your personal expectation before the service? :</b>  |                    |                                    |  |
| <p>My expectations before the service is, firstly, to gain different service learning experience, due to pandemic, I only performed digital SL program in past two years, I was looking forward to engage in an offline SL program, I presume that would be disparate experience to me.</p> <p>Secondly, I've known COP would bring us to meet different people with different background, I would love to make new friends to interact ethnic experiences, even in the conditions of using the language we're unfamiliar with.</p> <p>Last but not least, I supposed this program would be a prospect to challenge myself, since it has different procedure compare to Union SL program, and we'd request to show our initiative to engage ourselves more in COP. Also I expect to train my perseverance and determination while facing hardship.</p> |                    |                                    |  |
| <b>2.簡述服務計畫內容 Briefly describe the service you have done in the program :</b>  |                    |                                    |  |

COP (Community Outreach Program) is a collaboration program held by Petra Christian University, the aim of the program is to improve the living quality of rural area in Indonesia, and the program would divide to physical and non-physical program.

I've done program in Weihura, Sumba, there were 5 program had been performed, respectively is tribune renovation, tree planting, tutoring, tourism development and stunting program.

Mainly I engaged in the tribune renovation program. Tribune is located nearby Pasola field, an expansive grass field with cows and horses. It's a sacred place for villagers, they would hold traditional ritual every March at Pasola field, villagers would gather at tribune to watch the whole ritual goes on; in rest of the time, tribune is a place for vendors to sell and children to play. After years of usage, tribune have become dilapidated. We mixed cement, patched concrete, replaced beam and column, repainted the paint and designed a new icon for the renovation, expected tribune were in a better condition to extend the usage of time.

**3.服務過程中印象最深刻或影響你最深的事件，以 4F 反思面向書寫**

**During the program, what event you impressed or influenced you the most? Please describe it from 4F :**

**3.1 Facts/事實**

At the begining of the program, we needed the approval from the head of the village to performed program, thus we've arranged a conference to meet up the head of the village and villagers.

At the first and second time, we arrived at the village office but met no one. Everyone revealed concerns about it, Petra's students contacted with lectures to seeking other resolution, local students even suggest that perform programs regardless the approvals, we stuck at the beginning due to the meeting can't go well. With messages back and forth, led to programs kept postponing and with no progress. Students burden heavy pressures, scolded from lectures, quested from villagers, and inner conflicts in the group due to different perspective.

At the third time, we arrived at the office still met no one, and go back with disappointment. Mama Dusun heard the news and fuel a sense of rage, she called the head of the village and began scolding him played us like a foolish. After the call, Mama ask us to go back to the office, this time, the head of the village and villagers were in the office. The meeting started up, students stood up to introduce programs, the

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|                               | <p>head of the village and villagers kept taking notes and asking questions, even suggesting some ideas to students. Whole conference went smoothly, we got verbal approvals from the head of the village eventually.</p>  |
| <p><b>3.2 Feelings/感覺</b></p> | <p>Initially, I felt quite confused, in my recognition, such communication should be done before we arrived the village. Secondly I felt a sense of powerless due to the identity of international students, the position we were is to take orders from others, there's no direct action we can do. Lastly, I felt little bit upset, I felt like the head of village don't value our time, that made me questing that whether he even care about this collaboration, and saw people's disappointed faces made me heartfelt upset.</p>   |
| <p><b>3.3 Findings/發現</b></p> | <p>I asked Petra's student, they said they've already arranged the conference months ago, and they've also conveyed to these supervisors how their approvals play an important role to the program. But somehow miscommunication happened, like the head of the village sometimes would misunderstand their info, even pass down the wrong messages to the villagers. And before the meeting, we've met up with the head of the village, accordance to Petra's student, the head of the village shown apathetic to the whole project then, which made them more frustrated with the outcome.</p> <p>As the local students from Sumba, during the period we're waiting for the approvals from the village, they gave the suggestion that perhaps begin the program regardless the approvals, they asserted the village would be glad after see the results, thus the approvals weren't be necessary. Local students ask Petra's students why hold it back with hesitation, whereas Petra's students insisted must get approvals then perform the program.</p> <p>Both sides of the students had same thought, to accomplish the program. But they got disputes in approach to achieve their goal.</p> <p>I supposed that the head of the village thought if students could do something to the village and that's all good. But I presumed perhaps the head of the village didn't realize the importance of involvement. To improve the live quality of the village not merely students contribute themselves, the village involvement takes a crucial part as well, the collaboration in such way meet the aim of COP.</p> |

With the approvals and sponsors from the village, programs won't need to cut down the budget or minimize the planned scale or target, and there would be a higher prospect that programs could actually improve the live quality in the village. Plus, I believe the villagers would be the people know their needs most. To meet their needs, the program adjustment depends on their opinion as well, even in the time the program performed, if villagers could participate in, then it'll have more chances to focus on the details, tailor to their needs.

I think lectures burden strains from their supervisors as well, perhaps they have to achieve the KPI that sets from their supervisors, so there's no other approach except for urging students done the work. While seems no progress, they're worried and turn these anxieties to anger, scolded students, gave pressure to students. They expected students should resolve the problems themselves, it's the last approach to call for lecture's assistance.

I've discovered an interested fact about Indonesian hierarchical statement, according to my roommate, it's not allowed messages directly pass to higher states from lower states, that would seem to be impolite to higher states people. If you want to give an info or arranged a conference with the people at higher states than you, you need to give the info to your direct supervisors first, then they will pass the info to the other supervisors, the person initially you want to contact with.

In this case, students were not allowed to contact the head of the village directly, they need to informed their direct supervisors, in this case is Mr. Denny. After he got the info, he agreed with the contents, then he'd pass the info to the head of the village, as the head of the village agreed to meet with students, students may contact the head of the village directly. I supposed beneath this convention is tried to show respect to higher level people, since Indonesian have strict regulation to yield precedence to age. But on the other hand, such convention may lead to take longer time of communication.

### 3.4 Futures/將來

In my opinion, the point of accomplish the program is decent, since we wish to improve the live quality of the village, but it's also vital that confirmed village's willing. We can't just do whatever we want, we even have no idea whether the villagers are eager for these transformation. Do they want it? Do they even like it? And in this case, they've already haven't consensus about program, due to they were lack of communication, In the period of service, we must keep asking these questions to ourselves, retain flexibility to the plan, eventually meet their need.

If there's a second chance, I would give the opinions boldly. I believe there were times I held back because I'm an international student, the role I played was to take orders from others, I supposed to see through the surface, break the ceiling. Even though I've tried to give some of my thoughts to other students, I still think I could do better.

On the other hand, If I were in the position as Petra's students, I would be more active during the process, since I've known the hierarchical statement exist could lead longer time in communication, then I realized that we ought to track the progress more often in order to have further action, not just stand there, things won't have progress while you do nothing, try to do something. Even in urgent cases, we need to break the rules, if everyone's final goal is to complete the project, why we rigid to these regulations, though it takes risks, but higher risks company higher revenue.

Lastly, if I were in the position as local students, instead of rush to finish the program without approvals, during waiting, I'd ask myself is there other things we could do? Perhaps gather opinions from the villagers first, to see if there's any adjustment need to be taken, or even through these chances to introduce ourselves, explain more details about the program, I supposed these actions taken may accelerate the process to get approvals.

**4. 回顧整個交換計畫, 請描述你的成長學習, 以 3W 法書寫**

**Looking back to the program, what you have learned and grown up with that? Please describe it from 3W :**

**4.1 What? 回顧經驗**

During COP time, mostly I took part in tribune renovation program, we mixed cement, patched concrete, replaced beam and column, repainted the paint and designed a new icon.

I think that's a quite magnetic part in COP, the program gathered people with different life experience and background, though the program was designed by Petra's students, but at the execution locale, take tribune renovation for example, local students lead the whole team to finish the program. Since they are familiar with construction work, if they need something, like ladder or shed, they always do manual labor on their own, it's their daily life. With plans from Petra's student and execution from local students, team work makes dream works.

No matter what happened, people worked with joy and pleasure, with no complaints or hesitations. I think Indonesian students always keep themselves at the bright side. I think that could be the main reason why these people can finish these tasks even with time pressure, they never doubt themselves couldn't finish the works.

As the identity of international student, I'm the one who follow others lead and the one who ought to be taken care of. I've no idea how to renovate a tribune, but students from Indonesia taught me hand by hand. They always concerned our thoughts, even though we knew little about the program, they still invited us to performed program together, and if we had a need, they always landed a hand without hesitation.

**4.2 So What? 闡述抽象經驗**

The first thing I saw during COP is they could always turn impossible to possible. As I mentioned in previous part, they are good team players, always worked on difficulties together; and they always keep optimistic facing hardship, they won't let anxieties and fear held them back. "Not just

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|                                     | <p>mind exercise, but with real action, if we ran into trouble, we'll figure it out" They adhere to their beliefs, as the time ran into trouble, they didn't reveal worries instead resolve the problem. I supposed the resilient and determination they have is the key to finish program.</p> <p>In the period of COP, I incurred to physical challenges and language barrier. In the physical challenges, I was not acclimated to the weather, thus got allergy and dehydration, even feel nauseous and have the runs often. I believe the physical definitely affect mental, I was pretty depressed since my conditions not allowed to engage myself in the service. As the language barrier, some of the student weren't familiar with English, it's hard to them to give explicit direction to us, sometimes it'd take longer time to figure what they were tried to express; plus, since we don't know anything in Indonesian, it's quite challenging for us to blend in the current situation.</p> <p>But I believe time is the panacea, through time gone by, physical condition got better; and I could gradually understand what the students were tried to say even without words.</p> <p>I felt that I've become of a part of big family, when served my time in Indonesia, no matter students, lectures, even hosts that receipt us, they treat me like family, I never felt falling behind. They explained that we must feel lonely since we were far from home and surrounded by strangers spoke in Indonesian, so they wished we could be hospitable to stay here. In fact, I wasn't in such strong emotion in loneliness, but the kindness they have made me feel warm.</p> |
| <p><b>4.3 Now What?</b> 尋找改變的契機</p> | <p>In COP, I've gain the belief to convince myself "I'll get through this", the faith to believe myself. I learned it from Indonesian students, no matter how hard it might be, they've always be certain that things could be done. I'll interiorize the belief and bring it back to my life at the time taking challenges.</p> <p>One thing I might can do better is to give opinions boldly,</p>   |

if I can be braver to express thoughts, I supposed not feel powerless even in the identity of international student. I've tried in later time in COP, but if I could take these action earlier, there might a higher chance to get different results.

There's a funny thing, we've create a motto "Strong, independent woman". The origin of motto is from my roommate, while she feels frustrated or overwhelmed, she'd say "I'm a strong, independent woman" to herself. After we heard the story, we used this motto to encourage ourselves. It seems we're joking, but part of me think maybe it's the best phrase to represent our growth, after this journey, we become stronger and more independent.

5. 照片 4-6 張加圖說(照片請放原始檔)  
Add 4-6 photos with your description



Tribune itself, before renovation.





The mesh made by local students to filter rocks and sand



Repaint the tribune





Patch Cement



Mixed concrete





Result, after renovation