

輔仁大學 110 年度高教深耕計畫 外語學院子計畫：人文數位跨界實作增能  
 課程名稱：英文系 英語教學概論；授課教師：陳碧珠老師、周德嫵老師  
 教導學生將英文教案利用線上多媒體軟體 TWINE 製作網頁式互動電子書，培  
 養學生善用多媒體工具展現數位敘事能力。以下列舉學生期末成果：

Group 1: Peko, Airy, Jocelyn and Iris

<h3>Target Users and the Objectives</h3> <ol style="list-style-type: none"> <li><b>Elementary School Children</b></li> <li><b>English Language Learning</b></li> <li><b>Ability to think and choose</b></li> <li><b>Roleplay</b></li> <li><b>Cultivate imagination and curiosity</b></li> <li><b>Empathy</b></li> </ol> <p>Iris</p>	<h3>Brief Introduction</h3> <ul style="list-style-type: none"> <li><b>Title:</b> The Sequel: Whale Returns Home</li> <li><b>Characters:</b> Whale, Octopus, Teacher Dolphin, Whale's mother, father, brother, and sister</li> <li><b>Skill:</b> Let the children choose what Whale will do in the follow-up of the story and shape the ending of the story.</li> <li><b>Summary:</b> After listening to the encouragement of Octopus, Whale finally figures out his own value. He decides to go home and talk to his family. Whale bravely points out their mistake and makes his family accept him.</li> </ul> <p>Iris</p>
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決定目標使用者，規劃故事

<h3>4F Teaching Techniques</h3> <p><b>Facts</b>          What animals can you see in this picture?          Why are the blue whales running away from the white whale?          Where is the white whale going?</p> <p><b>Feelings</b>          On a scale from 1-10, how sad do you think you are if you were being told ugly by your family members?</p>	<h3>4F Teaching Techniques</h3> <p><b>Findings</b>          Have you ever stood up for yourself when you were misunderstood?          Did someone cheer you up when you were down before?</p> <p><b>Future</b>          What lesson have we learnt today? In future, will you rather be the blue whale who bullies others or the octopus who accepts and appreciates the inner beauty of others?</p>
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運用 4F 教學技巧設計故事

<h3>Characters: Whale</h3> <p>Rotate: [tools]          Layers: [tools]          Edit: [tools]          FILTERS [tools]          IMAGE OPTIONS [tools]          Color: [tools]          Cropping [tools]</p>	<h3>Textables: speaking bubble</h3> <p>Color: [tools]          Font, size, line spacing... [tools]</p>
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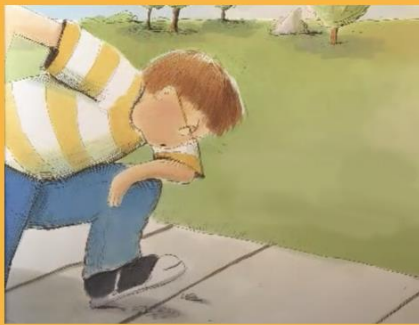
▲運用 TWINE 構圖、設計文字、排版；▼成果：中英文電子繪本書

<p>Written by Peko and Airy, translated by Jocelyn</p> <p>威爾的爸爸媽媽聽了威爾的話後互相打量了一番，再看看威爾，表情有點慚愧，不好意思。</p> <p>看見爸爸媽媽的反應，威爾更加激動地說：「就算爸爸媽媽認為白色很醜，但我曾經遇到一隻鯊魚，他卻很欣賞我的白皮膚！他說我像鑽石一樣稀有！」</p> <p>After hearing Whale's words, his parents looked at each other and then to Whale with a slightly ashamed and embarrassed expression.</p> <p>Seeing their reaction, Whale pursued on: "Even if you think white is ugly, I once met an octopus who admired my white skin! He said I was as rare as a diamond!"</p> <p>There is no certain standard for beauty and ugliness</p>	<p>Written by Peko and Airy, translated by Jocelyn</p> <p>在外面流浪了幾天之後，因為奧特伯的一番鼓勵，威爾決定回家，試著鼓起勇氣跟家人溝通，說出自己的煩惱與委屈，畢竟他還是個成長中的孩子，需要家庭溫暖。</p> <p>After a few days of wandering outside, Whale decides to go home and try to find the courage to talk to his family about his worries and grievances due to Octopus's encouragement. After all, he was still a growing boy who needs the warmth of a family.</p> <p>Thanks, Octopus! I'm going back home.</p> <p>Bye, Whale! Good luck to you!</p>
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# Target Users

- Students of TaiPin Elementary School, Grade 4.
- Children with basic understanding of English.
- People who want to build empathy.
- People who enjoy killing ants.

## Storyboard



1. Beginning



2. Conflict



Plot 3: Rising Action



Plot 4: Climax

